# **'Promoting Peace & Wellness in Cyprus' Project**

# **Background Info** about the research:

This research forms part of the **'Promoting Peace and Wellness** in Cyprus' project which was implemented by PeacePlayers International-Cyprus (PPI-Cyprus) in partnership with the Cyprus **Turkish Diabetes Association** (CTDA) and funded by the European Union under the Cypriot Civil Society in Action IV Programme.

## The aim of the research was to:

- Conduct a rigorous, long-term evaluation of the project
- Inter-ethnic contact, sport, & health education over three years to promote reconciliation between Greek-Cypriot and **Turkish-Cypriot youth**
- It aimed to examine the change in intergroup and intra-group perceptions, political identity formation among youth in a deeply divided society and the change in wellness behaviour, health knowledge and fitness levels
- The results from the research will help refine reconciliation programs in sport and help improve future contact interventions and related "people-to-people" peace building programs

A **full report** can be obtained from the partner organisations This infographic provides key findings from research results

## Over 200 individuals including youth, parents and key stakeholders from across the island were surveyed

[Demographics]

Target group of approx. 200 people in the Northern & Southern part of Cyprus

Based on this number and 95% confidence interval, the sample size (including control group) is 237 people with error level of  $\pm$ % 4.44. The field work took place between January-April 2017

The focus group: Turkish Cypriot LDP participation of 2222 7 Turkish Cypriot players



For the CONTROL GROUP, 102 students were surveyed 53 Turkish Cypriots & 49 Greek Cypriots

For the CURRENT STUDENTS, 135 students were surveyed



Willing to attend the same school

## Willing to live in the same neighbourhood 72.3% 76.9% agreed agreed TC participants GC participants Willing to







#### **PPI-CY program** & Leadership



Participants of the PPI-CY are very passionate about basketball, and they strongly believe that sports bring the young people together



They trust the coaches, and coaches play an important role in recruiting more players and ensuring trust among the players



& living

lives

healthier

Participants & LDP participants have become much more extrovert and confident after joining, and they believe that they possess the necessary skills to become good leaders.





GC parents want their children to get involved in PPI-CY activities because of its **bicommunal** nature. **TC parents** children are much more **confident**, and their **team spirit improved** greatly since joining the PPI-CY.

## **Relationship with** the other community:

The main conclusion is that students over 12 years old and leaders participating in the PPI-Cyprus programs and the EU project are more optimistic about reconciliation, more tolerant and more positive towards the other community.



## **Dietary aspect**

Based on the surveys and focus groups, all the stakeholders and beneficiaries involved believe that nutrition training should continue and snack and meal options in schools should be healthier.









changed their **dietary habits** for the better





51.4% 69.6% TC participants GC participants started eating more vegetables



65.2% 78.4% TC participants GC participants started eating more fruits



39.4% 33.3% **Turkish Cypriots** Greek Cypriots rated the **activity as useful** as they can **meet friends** from the other **community**.

### The research results indicate:

- Youth use sport to connect with each other
- More opportunities should be available to them within their communities
- Local municipalities & schools, civil society organisations & sports clubs should come together to provide youth a positive space to play sports, interact and **engage** with each other



 More nutritional training is needed in schools to reduce the rate of child obesity & health issues in later life



- Education & Health authorities and institutions must make changes and introduce nutrition education into schools
- All snacks & meals on school premises must be healthier



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bridging divides developing leaders changing perceptions